

Details of Support Options

- A. [Short Courses](#)
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A. Short Courses - often delivered as 1½-2 hour twilight sessions but can be combined for half day events. £140 per school twilight session.

Course number	Course Title	Description All courses will have impacts across the whole school.	Who should attend? Customized for all key stages
AA New Course	United Nations Sustainable Development Goals 2016-2030 including climate change	<i>Getting familiar with the coverage of the 17 SDGs and considering opportunities for using them for new resources. Goals include climate change, poverty, clean water, energy, health and more.</i>	All staff
1	Helping young people see that our school takes sustainability seriously.	<i>Joining up and promoting what the school does already and looking to the future.</i>	School leaders and governors
2	What DfE, OFSTED and NCTL think about school sustainability.	<i>Examine the official views and how to use sustainability to help with school improvement targets</i>	School leaders and governors
3	Sustainability and global education for school leaders, managers and governors.	<i>Why and how school leaders should aim to develop a sustainable school - the impacts and benefits. Avoiding becoming too reliant on that single passionate member of staff who might leave.</i>	School leaders and governors
4	Evidence of the impact of sustainability in schools.	<i>Exploring the evidence and research that show how school sustainability can offer quality learning experiences and contribute to school improvement.</i>	School leaders and governors
5	How to include sustainability in your development plan.	<i>Ways to build sustainable development into your future plans, helping to achieve school priorities and improve pupil engagement and attendance.</i>	School leaders and governors
6	Introducing new pupils, parents and staff to a sustainable school.	<i>When and how to include sustainability as part of school induction to ensure new entrants understand the school ethos and can participate from their first day.</i>	School leaders and governors
7	Connecting young people's learning	<i>Establishing a cluster group network and sustainability continuum that spans formal education for all pupils</i>	School leaders and

	experiences - environmental and global issues.	<i>in a community.</i>	governors
8	Responsibility for a whole school sustainable development plan.	<i>How to avoid putting the responsibility for planetary survival on the shoulders of science and geography specialists and how to share the load between all staff.</i>	School leaders and governors
9	Assessing your progress towards being sustainable.	<i>Ways to determine how well you are doing and what you might do next. Scoring process can be included for those who like a points measure.</i>	School leaders and governors
10	Putting schools back in control of global education.	<i>There are many external agencies offering excellent short-term projects to schools in many different areas of global education. This session examines whether schools have become too reliant on these offers and have lost control of the overall picture that pupils experience across the key stages.</i>	School leaders and governors
11	Reducing carbon emissions from your school.	<i>Using carbon reduction as a learning tool while contributing to local targets, saving money and helping the planet.</i>	School leaders Business managers
12	Sustainability in old school buildings.	<i>Dealing with school buildings that have environmental issues of their own but can still help pupils in many ways to gain an understanding of actions they can take.</i>	Business managers and premises officers
13	Reducing whole school energy costs by £15 per pupil per year.	<i>Ways to achieve and maintain an average of 10% energy savings by making behaviour changes without the need for costly investments.</i>	Business managers and premises officers
14	Energy and water management for sustainable schools.	<i>Simple measures to make savings involving practical tips and behaviour changes starting with the initial walk round school for an audit of current practice.</i>	Business managers and premises officers
15	Taking account of young people's environmental perspectives.	<i>How much do young people know and where do they get their information from outside school? Can schools do better for them?</i>	Pastoral staff
16	Extending school sustainability into the local community.	<i>Making links with local groups who can support activities and provide local knowledge to enhance learning opportunities.</i>	Pastoral staff
17	Support for school environmental award schemes.	<i>Keeping your enthusiasm going so you get to apply for your awards.</i>	School staff with an interest in award schemes
18	Resources and reward and	<i>A close look at what is available and guidance about which to choose to suit the school. Ways to maintain</i>	School and scheme

	registration schemes for sustainable schools.	<i>momentum and interest.</i>	leaders
19	School sustainability for classroom teachers.	<i>Building sustainability into your everyday work without lots of fuss.</i>	Classroom and subject teachers
20	Helping young people to be positive about the future of their planet.	<i>Developing hope about the planet's future to counter the doom and gloom of the media and helping pupils to face environmental challenges, many as yet unknown.</i>	Classroom and subject teachers
21	Making the most of biodiversity in school grounds.	<i>Bringing wildlife into everyday learning and enjoying it without worrying about identification.</i>	Science teachers
22	I can't save the planet on my own!	<i>It's everyone's responsibility not just yours. Ways to do your bit, share the load and help your pupils feel they can do their bit too.</i>	Passionate teachers, citizenship leaders, NQT's
23	Specialist knowledge and school sustainability- the reality.	<i>Showing how teaching skills are so much more important than any specialist knowledge and encouraging teachers and pupils to learn together.</i>	NQT's and schools just starting out.
24	Curriculum links and sustainable schools.	<i>Ways for all subject areas to make their own contributions not just the obvious ones.</i>	Curriculum leaders and subject specialists
25	Practical activities for TA's in sustainable schools.	<i>Practical everyday tips for the classroom so that sustainability becomes a habit for everyone.</i>	Teaching assistants
26	How to involve all young people in global education.	<i>How to make better use of offers from external organisations for short-term projects and share the benefits across the whole school.</i>	All staff
27	Long-term school sustainability v short-term projects.	<i>Making sure schools plan and lead on sustainability matters and build external projects into their planning rather than being dependent on them alone.</i>	All staff
28	Sustainable schools the easy way.	<i>Quality learning that is fun for teachers and learners while improving understanding of how individuals can take action on their own.</i>	All staff
29	Using sustainability to develop a whole school ethos.	<i>Looking at examples of other sustainable schools around the country and ways in which they communicate their principles. Internet access needed for participants.</i>	All staff
30	Involving young people in developing sustainable school practices.	<i>Many young people are very concerned and well informed about global education issues but lack support and perspective to feel empowered to take action. This session looks at what is available to them.</i>	All staff

31	Refreshing a school travel plan.	<i>Most schools have a travel plan sitting on a shelf. This session considers how to review and renew a travel plan and how it might contribute to learning activities.</i>	All staff
32	Learning from rubbish and recycling.	<i>Waste issues provide lots of learning opportunities and provide a good starting point for developing sustainable practice.</i>	All staff
33	School kitchens and sustainability.	<i>Lots of learning opportunities from growing and sourcing of food, avoiding and dealing with food waste, composting, procurement, practical numeracy examples and lots more.</i>	All staff
34	Educating young people to be sustainable consumers.	<i>A look at learning potential in global consumer issues ranging across Fairtrade, plastic bags, palm oil and fuel supplies plus any school request topics.</i>	All staff
35	Myths and misconceptions about sustainable schools.	<i>Many teachers have lots of well intentioned but incorrect ideas about what education for sustainable development and global learning actually involve. Such fears frequently provide the barrier to making a start. This session examines the reality, removes the barriers, considers the benefits and shows just how easy it can be to get going.</i>	All staff

36	Looking for a green sector career.	<i>Over 1 million people are estimated to work in a green sector job and 25000 new posts were created during 2012. This session offers some tips for interested sixth formers about the reality of employment in the sector, ways to keep ahead of the rest and how to increase chances of getting an interview for that once in a lifetime job.</i>	Sixth form workshop 1 hour £75
37	UN Sustainable Development Goals 2016-2030	<i>Exploring what the UN Sustainable Development Goals are including climate change and considering some of the issues to overcome in achieving them.</i>	Sixth form workshop 1 hour £75
38	Fair trade.	<i>What is meant by fair trade and how different products are certified around the world. Ideas of how the consumer purchase cost is distributed along the global trade supply chain to the producers/ growers.</i>	Sixth form workshop 1 hour £75
39	Sustainable living workshop.	<i>Taking a fresh look at everyday decisions that have a global impact.</i>	Sixth form workshop 1 hour £75

Contact info@learning2bsustainable.co.uk

B. Full day courses (can be split into half days). £500 per day or £975 for 2 days booked at the same time.

Day 1

- Sustainable Schools - latest national position.
- What does sustainability cover?
- Campus, curriculum and community links.
- School coordination and pupil perspectives.
- What are the barriers to success?

Day 2

- Using campaigns and award schemes.
- Carbon emissions reduction and financial savings.
- Benefits of sustainability including reporting to OFSTED and others.
- Overcoming the barriers, leadership and developing an action plan.
- Dealing with new sustainability issues as and when they arise.
- Completing the vision of a sustainable school.

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C. Pick and Mix Packages

Global Education Packages for Schools

Schools can pick and mix course options to fit their priorities at a highly competitive price. These packages will establish a long-term commitment to global education throughout the whole school and offer at least 8% savings on single item costs. They can start at any time in the year and last for 12 months. See terms for details.

	Fundamental Package	Empowerment Package	Inspirational Package
Cost	£750 (saving £70)	£1250 (saving £110)	£2,250 (saving £500)
Planning meeting with school leadership 2 hours	✓ x1	✓ x1	✓ x1
Whole staff twilight - sessions spread across 1 year	✓ x 3 school choice from available options	✓ x 3 school choice from available options	✓ x 3 school choice from available options
Pupil workshop - planning with teacher and supported half day delivery.	✓ x 1	✓ x 1	✓ x 1
Whole staff training		✓ x 1 half day	✓ x 1 full day
Governor training session, 2 hours		✓ x 1	✓ x 1
End of year planning meeting with school leadership, 2 hours		✓ x 1	✓ x 1
HLTA /TA and support staff training session, 2			✓ x 1

hours			
Support and planning of end of year school celebration event with school staff.			✓ x 1 equivalent to 2 days of support time.

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D. Other delivery options.

Enquiries about alternative bespoke sessions are always welcome. Schools are welcome to join together and competitive prices will be offered. Management only planning sessions are available for £75 per hour plus travel where applicable (limited to 5 participants, £25 extra each additional person).

E. Terms.

Many schools can reduce their utility costs by at least 10%pa (often 20% pa) without any capital outlay simply by supporting a more sustainable approach across the whole school. *(Paying for the training many times over!).*

Average saving equivalent to £15-£20 per pupil per year.

- 2 x day training does not need to be consecutive days but day 2 must be held within 6 months of day 1 to ensure progress from the first day is not lost and still provides an effective starting point for day 2. Day 1 will be invoiced separately if day 2 is scheduled for more than 2 months later.
- All training can be adapted to be relevant to any school adult group. Senior management; teachers of any key stage or specialist subject; support staff; governors; NQT's; teacher trainers. All rates are as stated.
- Delivery of training sessions will be a mix of presentation, workshops, discussion and debate. Selected handouts will be provided to support relevant sessions. Full presentations will not be made available for distribution to participants as Learning 2B Sustainable training materials are covered by Copyright © 2012 Chris Southwood All rights reserved Registration No: 284656252.
- Maximum number of attendees per session is kept flexible so that it can be determined by the total staff number for the commissioning school or 30 attendees whichever is greatest. Larger groups are possible but may be subject to additional costs, which must be agreed in advance.
- Timing is flexible to fit with the school day but a full training day is based on a maximum of 8 hours trainer time inclusive of set-up and packing away on the day.
- Travel and accommodation expenses will be additional to the training costs shown. Costs will be agreed in advance where possible: up to 50 miles free; 51-100miles £25; 101-150miles £50; 151-200 miles £75; 200+ miles by negotiation.

- Reasonable stationery and printing costs for handouts used during training are already included in the costs shown.
- Courses can be provided throughout England and Wales.

- **Pick and Mix Packages** can start at any time of the year and last for up to 12 calendar months.
- Groups of schools may combine to share a single package but Learning 2B Sustainable reserves the right to adjust fees where participant numbers exceed 30.
- An invoice for all package options will be issued 7 days after the initial planning meeting for 25% (non returnable) of the total package cost with the remainder being paid in equal instalments at the end of each term. Subsequent cancellation of the package by the school will incur a 25% penalty charge of the outstanding package fee. Cancellation of individual sessions will not incur any charge if cancellation is made at least 5 days in advance and immediately re-booked within the remaining 12 month term.
- Rates are negotiable for clusters/ families of schools, please contact to discuss options.
- All training options are subject to Learning 2B Sustainable Ltd Terms and Conditions (Available as download from website).
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