

## Evidence for Sustainable Schools

**The Scottish Government (March 2013)**

“Learning for Sustainability” an entitlement for all pupils in from August 2013, included in the revised General Teaching Council for Scotland’s Professional Standards.

<http://www.scotland.gov.uk/Topics/Education/Schools/curriculum/ACE/OnePlanetSchools/LearningforSustainabilityreport>

**DfID/ National Foundation for Educational Research**

**Global School Partnerships programme: Impact evaluation (Jan 2011)**

“The effect of the GSP programme is the equivalent of increasing the average pupils’ mean score by around 8 to 12 percentile points ...”

“This represents much higher impact for the GSP programme than seen in many other educational initiatives”.

Sizmur, J., et al. (2011) London: DFID.

<http://www.nfer.ac.uk/nfer/publications/GSP01/GSP01.pdf>

**DfE- What the Department is doing (October 2012)**

The Government is fully committed to sustainable development and the importance of preparing young people for the future.

<http://www.education.gov.uk/aboutdfe/policiesandprocedures/a0070736/sd>

**DfE - Evidence of Impact of Sustainable Schools (March 2010)**

<https://www.education.gov.uk/publications/standard/publicationdetail/page1/DCSF-00344-2010>

**NCSL Leading Sustainable Schools - Why should we?**

**Raising attainment (2007)**

“There is growing anecdotal evidence that enlivenment and enrichment of the curriculum through sustainability is leading to higher levels of attainment.”

<http://www.nationalcollege.org.uk/why-should-we.pdf>

- **Benefits of becoming a sustainable school**

<http://www.nationalcollege.org.uk/index/resources/leadingschools/sustainable-schools/about-sustainable-schools/benefits.htm>

- **Leading sustainable schools: what the research tells us**

<http://www.nationalcollege.org.uk/docinfo?id=17264&filename=leading-sustainable-schools.pdf>

**OFSTED Education for Sustainable Development Improving schools - improving lives (Dec 2009)**

“One school had improved from satisfactory to outstanding and three that were originally inadequate were good”.

<http://www.ofsted.gov.uk/resources/education-for-sustainable-development-improving-schools-improving-lives>

**Improving Attendance at School. Charlie Taylor - The Government's Expert Adviser on Behaviour** (*April 2012*) . Department for Education :Crown.

“57 million days of school missed in 2009/2010.” “One of the most effective ways that schools can improve achievement is by improving attendance.”

<http://media.education.gov.uk/assets/files/pdf/t/improving%20attendance%20at%20school.pdf>

**Learning for sustainability: from the pupils' perspective** Gayford C (2009)

Godalming, Surrey: World Wide Fund for Nature

[http://assets.wwf.org.uk/downloads/wwf\\_report\\_final\\_web.pdf](http://assets.wwf.org.uk/downloads/wwf_report_final_web.pdf)

**Leicestershire ScoRE Programme** - Energy savings of 9-10% with behavioural changes <http://www.leics.gov.uk/index/environment/sustainability/score.htm>

**OFSTED - Citizenship consolidated?** (*October 2013*)

“Non-specialist teachers who had not received training and support from a knowledgeable expert often struggled to achieve the range and depth of learning required to promote good achievement.”

<http://www.ofsted.gov.uk/resources/citizenship-consolidated-survey-of-citizenship-schools-between-2009-and-2012>